

**A PLACE TO ASSEMBLE WITH THEIR FRIENDS OPENLY.**



How to self-assess their work.

Books that are professionally selected to meet school and personal needs.



Adapting to new situations.

How to search efficiently and effectively.

Responding to literature.

Reading contests and prizes. A quiet place to learn.

**LEARNING TO BE A GOOD DIGITAL CITIZEN.**

Battle of the books.



The opportunity to borrow digital cameras, recorders, and laptops.

Having resources available for school projects at the public library because the school librarian collaborated with them.

**MATERIALS MATCHED TO THEIR LEARNING STYLE.**

Resources that align with the curriculum.

# 100 THINGS KIDS WILL MISS If they don't have a SCHOOL LIBRARIAN in their school

Assistance and guidance in completing homework assignments.

Help with history fair, science fair projects.

Acquiring 21st century skills.

Instruction in how to use statewide databases.

**A CONNECTION BETWEEN THE OUTSIDE WORLD AND THE CLASSROOM.**



Responding to literature.

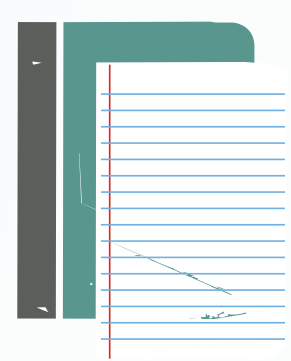
Preparation for college.

Technology expertise and instruction on software and web applications for writing, collaboration and presentation.

The ability to experiment with and master new technology.

Confidentiality.

**A PLACE TO USE THEIR IMAGINATIONS.**



Synthesizing information from diverse perspectives.

A place to display their work both physically and virtually.

Having stories read to them.

**EQUITABLE ACCESS TO COMPUTERS AND OTHER FORMS OF TECHNOLOGY.**

A conduit for information to increase efficiency in the entire building.

Using social media websites and tools (i.e., blogs, wikis, Facebook, Twitter, etc.) safely and responsibly.

The potential for higher standardized test scores.

**RESPECT FOR COPYRIGHT AND INTELLECTUAL PROPERTY.**

Learning confidence.

Book fairs. Organizing personal knowledge.

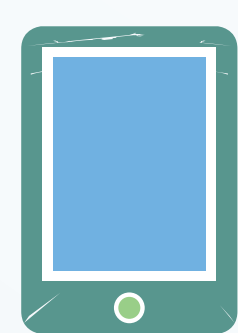
**A SAFE FORUM TO EXPLORE NEW IDEAS.**

A place to practice decision-making skills.

Teachers who extend learning experiences beyond the classroom.

**CELEBRATING LEARNING.**

**E-READERS.**



Helping other students.



Special programs and speakers.

How to create information.

Additional resources for their classrooms.

**CELEBRATING READING.**

Book clubs. A recommendation on what to read next.

Respect for intellectual property.

Borrowing materials on interlibrary loan from public and college libraries.



Creating READ® posters.

Teachers who have had exposure to instructional support and collaboration.

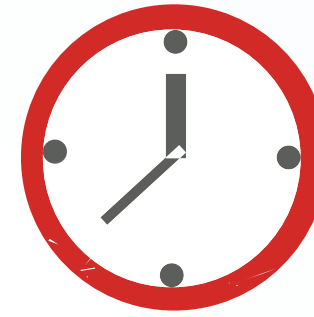
The library, like the cafeteria and the gym, are places where all students (crossing grade levels and ability levels) mingle with one another.



Resources that will broaden their global perspective.

Accepting learning as a life skill, not just an academic necessity.

A place where the school culture is fostered and thrives.



A library website that offers access 24-7 to an online catalog, selected electronic resources, databases, and curriculum-related websites.

Creating book trailers.

**A PLACE TO STUDY WITHOUT GRADES.**

Citing sources correctly.

A place where the digital divide doesn't exist.

Writing a thesis statement or a critical question.

A place to practice safe and ethical behaviors.

Using information ethically.

The ability to construct and defend arguments.

A recommendation for a book that is suited to their interest.

**ONE-ON-ONE INSTRUCTION.**

Summer reading lists and programs.

**A PLACE TO "SHOP" FOR FREE.**

Video chats with authors and experts.

In-depth exploration of a topic.

Creating READ® posters.

Teachers who have had exposure to instructional support and collaboration.

The library, like the cafeteria and the gym, are places where all students (crossing grade levels and ability levels) mingle with one another.



Resources that will broaden their global perspective.

Learning experiences that are enhanced through teacher/librarian collaboration.



**A PLACE TO SOLVE PROBLEMS.**



Recommending books to their friends.

Learning the implications of a digital footprint.

A knowledgeable, interested adult with whom to discuss books.

Developing teamwork.

**A PLACE TO VISIT THAT IS OPEN, FRIENDLY, ATTRACTIVE, AND A SAFE HAVEN.**

Author visits.

Access to subscription databases, including time-saving instruction on which databases are appropriate for particular projects.

Reflecting on the information-seeking process.

Encouragement.

Someone to talk to and someone who listens—the school librarian.



Project-based learning and the critical thinking skills it teaches them.

How to share information with others.

Opportunities for meaningful student leadership.

Developing personal productivity.

**GOING BEYOND ACADEMIC REQUIREMENTS.**

A librarian who doesn't judge a student because he/she takes out a book they enjoy reading.



A place to get help when they need it.

Making recommendations for books that are followed.